

Assignment Task and Assignment Criteria on the basis of revised syllabus due to COVID-19, 2021

Class- VI

Subject: Science

Assignment or scheduled Work	Chapter & Chapters Work	Lesson numbers content included in the syllabus	Assignment work	Introductions	Evaluations
Assignment of scheduled work 4	Class V Photosynthesis	Lesson 1-2: How plants make their food? Lesson 3-6: Photosynthesis Process Lesson 7: Necessity and importance of photosynthesis for living organism.	Ork planted onion plant in a small tub and kept in the window sunlight. Later a few days its green leaves became bigger. He regularly observes it with curiosity. His elder brother informed him a certain process is being held that enhances oxygen there. The case of oxygen exhalation, will be in the experiment using hydrilla plant. <ol style="list-style-type: none"> 1. What is the name of this particular process? Why does it happen in green plants? 2. Show the total process and show the advantage to use hydrilla plant in this environment of exhalation oxygen. 3. Weather animal's kingdom will be in the threat or not in absence of this process- Explain with logic. 	<ol style="list-style-type: none"> 1. Students will mention name of the particular process and explain mentioning logical cause. 2. Total process should be shown by equation and use of hydrilla plant in the experiment to be explained. 3. Opinion should be recorded with logical argument. 	Outstanding: <ol style="list-style-type: none"> 1. Correct and continued presentation. 2. Information, concept correct use of formula. 3. Students own notable presentation technique and creativity. Excellent: <ol style="list-style-type: none"> 1. Correct and continued presentation. 2. Information concept and correct use if formulae 3. Students own presentation technique and creativity. Good <ol style="list-style-type: none"> 1. Correct and continued presentation. 2. Information concept and correct use if formulae. 3. Creative Presentation Need to be Improved: <ol style="list-style-type: none"> 1. Correct and continued presentation. 2. Information concept and correct use if formulae. 3. Lack of Students own creativity in presentation.

Assignment on the basis of revised syllabus of the academic year 2021 in the Covid-19 pandemic situation
Class:Six

Subject: Work and life

Serial no of Assignment	Headlines of Chapters	Lesson no and main subject matter in the syllabus	Assignment	Direction	Evaluation Rubrics'
Assignment-3	Chapter-1 Pleasure at work	Lesson- Introduction of physical work Lesson-23-25 Physical labor and its practices.	Make list of physical labor and intellectual labor of your family. Which labor is more important to you? Why?	<ol style="list-style-type: none"> 1. Give the concept of physical and mental labour. 2. Design physical and intellectual labor of your family. 3. Which work do you think more important for your family? You will write them logically. 4. Will take help from prescribed book and guardians if needed. 	<p>Best /Excellent</p> <ol style="list-style-type: none"> 1. Giving detct the physical and mental labour.. 2. Can present physical intellectual labour logically . 3. writing correct spelling, right sentence structure, and logical explanation <p>Better:</p> <p>Good:</p> <ol style="list-style-type: none"> 1. Giving the concept of self respect. 2. Can present the answer according to the features and demand of the question. 3. writing correct spelling, right sentence structure, and logical explanation 4. Partial creativity and individuality in writing. 5. Submission of assignment in due time. <p>Needs to be improved:</p> <ol style="list-style-type: none"> 1. Giving the concept of self respect. 2. Can present the answer according to the features and demand of the question. 3. writing correct spelling, right sentence structure, and logical explanation 4. Lack in creativity and individuality in writing. 5. Submission of assignment in due time.

Assignment/Assigned Task and Assessment Criteria on the basis of Revised Syllabus due to COVID-19, 2021

Class : Seven

Subject : Science

Assignment/ Assigned Task SI	Chapter and Title of the Chapter	Lesson no. and Subjects included in the curriculum	Assignment/Assigned Task	Instructions	Assessment Rubrics
Assignment/ Assigned Task-4	Chapter- Six: Structure of matter	<p>Lessons (1-2): Structure of matter</p> <p>Lesson -3: Smallest particle theory</p> <p>Lessons (4-5): Atom and Molecule</p> <p>Lesson -6: Atom and symbol</p> <p>Lessons (7-8): Molecule and formula</p> <p>Lesson -9: Particles of Atom</p> <p>Lessons (10-11): Use of water as universal solvent</p>	<p>1. Make models of ammonia, water and methane gas by using marble made of mud clay and sticks or make these models according to your own way and represent in the notebook.</p> <p>2. By realizing the models you created write down about the molecule and atom in the notebook by explaining the Dalton's theory.</p>	<p>1. Structure of ammonia, water and methane gas has to be known.</p> <p>2. Dalton's theory has to be known by taking idea about atom.</p>	<p>Excellent:</p> <ol style="list-style-type: none"> 1. Answer of two questions are written properly and consecutively. 2. If the information, theory and idea are completely consistent with the text book in the answer of two questions. 3. If students have the individuality and creativity in the answer of two questions. <p>Very good:</p> <ol style="list-style-type: none"> 1. Answer of one question are written properly and consecutively. 2. If the information, theory and idea are completely consistent with the text book in the answer of one question. 3. If students have the individuality and creativity in the answer of one question. <p>Good:</p> <ol style="list-style-type: none"> 1. Though the answer of two questions are correct, there is a lack of succession. 2. If the information, theory and idea are partially consistent. 3. If students have the individuality and creativity in the answer slightly. <p>Needs improvement:</p> <ol style="list-style-type: none"> 1. If there is a lack of accuracy and succession of the answer of two questions. 2. If there is a lack of consistency of the information, theory and idea in the answer of two questions. 3. If students have no individuality and creativity in the answer.

Assignment / Selected Task on the basis of rearranged syllabus due to COVID-19, 2021.

English Version

Class: VII-EV

Subject: WLO

Assignment	Chapter and Topic Title	Included topic and number in the syllabus	Assignment / Selected Task	Instruction	Assessment Rubrics
Selected Task - 02	Chapter: 01 Work & Humanity	<p>Lesson 1 : The Importance of manual labour</p> <p>Lesson-2:Example of hard manual work</p> <p>Lesson-3 and 4:Story of manual labour</p> <p>Lesson-5 and 6: The importance of Intellectual labour.</p> <p>Lesson-7 and 8: Practice of Intellectual labour.</p> <p>Lesson-9: Story of Intellectual labour.</p> <p>Lesson-10: Working with self-respect.</p>	<p>3. Make a list of all the things you can make yourself when decorating a house. Explain the need for creativity in creating things on the displayed list</p>	<p>You will be able to use various unused items in the house such as bottles, earthenware, pencils, papers etc and will take the help of Lesson 17-20 of the first Chapter of class Seven</p>	<p>Excellent</p> <ol style="list-style-type: none"> 1. Ability to comprehend questions 2. Understand the depth of the content 3. Provide accurate information and rational explanation 4. To be able to use appropriate objects as tools 5. Individuality and creativity are perfectly noticeable in writing 6. Correct spelling and sentence structure are to be done each 7. To submit assignments at the scheduled time <p>Very Good</p> <p>Understand the death of the content</p> <ol style="list-style-type: none"> 2. Provide accurate information and rational explanation 3. Being able to answer questions partly creatively and consistently according to demand 4. Individuality and creativity are perfectly noticeable in writing 5. Sentence structure and correct spelling are to be done aty

		<p>Lesson-11 and 12: Let's have self-respect.</p> <p>Lesson-13: Having success and self-confidence in work</p> <p>Lesson-14-16: Let's become Self-confident.</p> <p>Lesson-17: Creativity at work.</p> <p>Lesson-18-20: Why is creativity needed?</p>			<p>6. To submit an assignment at the scheduled time</p> <p>Good:</p> <ol style="list-style-type: none"> 1. Understand the depth of the content 2. Unable to answer questions partly creatively and consistently according to demand 3. Individuality and lack of creativity are partly noticeable in writing 4. Correct word sentence structure and correct spelling are to be done partly 5. To submit assignment at the scheduled time <p>Need to improve:</p> <ol style="list-style-type: none"> 1. Not Understand the depth of other content 2. Being unable to answer questions creatively and consistently according to demand 3. Lack of Individuality and creativity are partly noticeable in writing 4. Correct word sentence structure and correct spelling are partly right 5. To delay submitting assignments at the scheduled time.
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Assigned Task and Assessment Criteria on the basis of Revised Syllabus due to COVID- 19, 2021

Class: Eight

Subject: Science

Serial	Chapter and title of the lesson	Lesson	Assigned Tasks/ Assignment	Assignment instruction	Assessment Rubrics
Assigned Task-4	Chapter-7: The Earth and Gravitation	<p><u>Lesson 1:</u> Gravitation</p> <p><u>Lesson 2 and 3:</u> Gravity and the acceleration due to gravity</p> <p><u>Lesson 4:</u> Mass and weight</p> <p><u>Lesson 5:</u> The relation between mass and weight</p> <p><u>Lesson 6:</u> The acceleration due to gravity and the weight of an object are different at different places on the earth</p> <p><u>Lesson 7 and 8:</u> The variation of weight in a lift and in space: Weightlessness</p>	<p>This observation should be done with a piece of paper and a small heavy ball.</p> <p>1. Drop the ball and paper from a height of about 10 feet and notice what happened.</p> <p>2. Make a round ball by wrapping the paper and examining and observing the same with two objects. Make decision by analysis the reasons. Write the complete experiment and observation sequentially.</p> <p>Hints:</p> <p>a) In both cases, are the two objects falling to the ground at the same time? Determine the effect of mass and acceleration due to gravity.</p> <p>b) Proper use of the law of gravity and gravitation.</p>	<p>To complete this assignment, you need to complete the mentioned lessons of the textbook.</p>	<p>Excellent:</p> <ul style="list-style-type: none"> - The content is accurate and consistent - Proper use of law and information - Accurate diagram drawing - Correct sentence making and correct spelling. <p>Very Good:</p> <ul style="list-style-type: none"> - In most cases the content is accurate and consistent - In most cases proper use of law and information - Accurately drawing all the figures - In most cases, correct sentence making and correct spelling. <p>Good:</p> <ul style="list-style-type: none"> - In some cases, the content is accurate and consistent - In some cases, proper use of law and information - In some cases, accurate diagram drawing. - In some cases, correct sentence making and correct spelling. <p>Need to improve:</p> <ul style="list-style-type: none"> - Lack of accuracy and consistency of content - Lack proper use of law and information - Lack of accurate drawing - In most cases the sentence and spelling are wrong

Revised Syllabus for Assignment under covid-19 situation -2021

Class: Eight, Sub. Work and Life Oriented Education

Serial	Chapter and Title of the lessons	Assigned Task / Assignment	Evaluation Rubrics.																														
Assignment/ Task-3	<p>Chapter: 1- Intellectual Labour, Physical Labour and Self-exploration. Lesson-1 and 2: Intellect and physical labour in the advancement of civilization. Lesson-3: History of invention of fire Lesson -4: Invention of wheel: a milestone Lesson-5: On all about Container Lesson-6: Method of writing Lesson-7: Can you say-which one is what? Lesson-8: Robt Lesson-9: Space adventure Lesson -10: Self-respect in education and work place Lesson-11: Do I have self-esteem Lesson-12: Self-confidence in student life and workplace Lesson-13: Let's find out much self- confident we are Lesson-14: Creativity in education and workplace Lesson-15: Am I innovative?</p>	<p>Do you think yourself as a respectful person? Measure your father/mother/ guardian as a self respectful person with the help of the following table and identify his/her position on the basis of obtained mark.</p> <table border="1" data-bbox="768 403 1406 595"> <thead> <tr> <th data-bbox="768 403 824 443">S L</th> <th data-bbox="835 403 1037 443">Directions</th> <th data-bbox="1048 403 1182 443">Always</th> <th data-bbox="1193 403 1305 443">Some times</th> <th data-bbox="1317 403 1406 443">Less</th> </tr> </thead> <tbody> <tr> <td data-bbox="768 451 824 475">1</td> <td data-bbox="835 451 1037 483">Dutifulness</td> <td data-bbox="1048 451 1182 475">10</td> <td data-bbox="1193 451 1305 475">7</td> <td data-bbox="1317 451 1406 475">3</td> </tr> <tr> <td data-bbox="768 483 824 507">2</td> <td data-bbox="835 483 1037 515">punctuality</td> <td></td> <td></td> <td></td> </tr> <tr> <td data-bbox="768 507 824 531">3</td> <td data-bbox="835 507 1037 539">Self reliance</td> <td></td> <td></td> <td></td> </tr> <tr> <td data-bbox="768 539 824 563">4</td> <td data-bbox="835 539 1037 571">Humanity</td> <td></td> <td></td> <td></td> </tr> <tr> <td data-bbox="768 563 824 587">5</td> <td data-bbox="835 563 1037 595">Values</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	S L	Directions	Always	Some times	Less	1	Dutifulness	10	7	3	2	punctuality				3	Self reliance				4	Humanity				5	Values				<p>Excellent: 1. Identifying own self properly. 2. Completing the table properly. 3. Measuring and identifying position in the table properly. 4. Individuality and creativity. 5. Correctness in spelling and sentence making. 6. Submitting assignment in proper time.</p> <p>Very good: 1. Identifying own self properly. 2. Completing the table properly. 3. Measuring and identifying position in the table properly. 4. Partial Individuality and creativity. 5. Correctness in spelling and sentence making. 6. Submitting assignment in proper time.</p> <p>Good: 1. Identifying own self properly. 2. Completing the table properly. 3. Measuring and identifying position in the table properly. 4. Partial Individuality and creativity. 5. Correctness in spelling and sentence making. 6. Submitting assignment in proper time.</p> <p>Need to improve 1. Identifying own self properly. 2. Completing the table properly. 3. Measuring and identifying position in the table properly. 4. Partial Individuality and creativity. 5. Correctness in spelling and sentence making. 6. Submitting assignment Late</p>
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1	Dutifulness	10	7	3																													
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Assignment / Selected Task on the basis of rearranged syllabus due to COVID-19, 2021.

English Version

Class: IX-EV

Subject: General Mathematics

Assignment	Chapter and Topic Title	Included topic and number in the syllabus	Assignment / Selected Task	Instruction	Assessment Rubrics
Selected Task - 04	Chapter: 07 Practical Geometry	<ul style="list-style-type: none"> • Construction of triangles. • Construction of quadrilaterals. 	<p>If the length and breadth of a wooden box is 30cm and 16cm respectively then the answer the following questions(Figure drawing with steps writing must be included)</p> <p>01. Draw an equilateral triangle whose perimeter is 13 times of the length of the wooden box.</p> <p>02. Draw a right angle triangle whose hypotenuse is the 16 times of the length of the wooden box and adjacent side is the 14 times of the breadth of the wooden box.</p> <p>03. Draw a square whose each side length will be the 14 times of the breadth of the wooden box.</p> <p>04. Draw a quadrilateral whose one diagonal is 15 times of the length of the wooden box and another diagonal is 14 times of the breadth of the wooden box.</p>	<ul style="list-style-type: none"> • Divide the perimeter into three parts and make the equilateral triangle equal to $\frac{1}{3}$ of the perimeter. • The length and breadth of the wooden box will accurately determine its predetermined fraction. • Will give a continuous description of the drawing. 	<ul style="list-style-type: none"> • Dividing the perimeter in the right process. • Accuracy in determining the fraction of the length and breadth of the wooden box. • The accuracy of drawing. • Accurate description of drawing.

Assignment / Selected Task on the basis of rearranged syllabus due to COVID-19, 2021.

Class: IX-EV

Subject: Islam Religion

Assignment.	Chapters name.	Lesson number and content included in the syllabus.	Assignment of schedule work.	Instructions.	Evaluation.
Assignment Act-2.	Chapter 2 sources of Shariat.	Some Surahs of the Quran with meaning and background (Shane Nuzul): - Surah Ash-shams.	“Success in good deeds and failure in evil deeds”- Absolutely Islam has given the universality of the above statement. So determine the rationale for this in the light of your textbook.	<ul style="list-style-type: none"> From the textbook gain adequate insights on the relevant verses and Suras. If necessary, the cooperation of parents can be taken. If possible, the corporation of the local Jame Mosque’s Imam or Khatib can be taken. The subject teacher can be contacted through mobile or any virtual media. The help of internet can be taken. Assignment must be written manually. 	<p>Outstanding;</p> <ul style="list-style-type: none"> Identify the relevant topics in the textbook with quotes. Highlighting the novel principles and ethics of Islam on the subject quoted. In this case, presenting sufficient documents of Al-Quran and sunnah in the light of the textbook. Provide proper explanation of the relevant subject in the light of the concept of the textbook. <p>Excellent:</p> <ul style="list-style-type: none"> Identify the relevant topics in the textbook with quotes. Highlighting the novel principles and ethics of Islam on the subject quoted. In this case, presenting sufficient documents of Al-Quran and sunnah in the light of the textbook. Provide a rough explanation of the subject matter in the light of the concept of the textbook. Although there is continuity in subject knowledge, individuality and creativity have not been achieved. <p>Good:</p> <ul style="list-style-type: none"> Identify the relevant topics in the textbook with quotes. <p>In this case, to attach some documents of Al- Quran and sunnah in the light of the textbook.</p>

Serial	Chapter and Title of Lesson	No. of lesson and topic	Assigned Task	Instruction	Assessment Rubric
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Assignment 2	Chapter 2 Section 2 - The origin and evolution of Hindu religion	Lesson 1 - The origin and evolution of Hinduism. The Vedic era Lesson 2 - The Smritishastra or religious scriptures The Pauranic Era Lesson 3 - The Modern era of religious reformation. Contribution of Ramkrishna math, mission, ISKCON, Sathsangha, Matua community, Mahanam community, Bharata sebaashrama established by swami oranabananda Loknathsebok sangha etc for the development of Hinduism in Bangladesh.	Prepare a poster on the great men who contributed to the development of Hinduism in 19th century. 1. The names of the great man. 2. Their contribution and activities of established aashramas. 3 the role of those aashramas in social welfare. 4. Your involvement with aashram.	1. Can collect information from textbook, supplementary books and other sources. 2. Can use relevant pictures. 3. Can take help from family members, teachers and neighbours. 4. Have to write the role of aashram and own involvement with aashram in bullet points. 5. Can mention involvement with aashram of own locality if there is no involvement with textual Ashrams.	Outstanding : 1. Accurate presentation of at least five great mens' names and pictures. 2. Can write about the contribution of 5 persons 3. Can explain the activities of their Ashrams in social welfare. 4. Attractive presentation, coloured and clear pictures. (Drawn or collected) 5. Description of own involvement with the ashramas. Excellent : 1. Presentation of at least 3 great mens' names and pictures. 2. Can write about the contribution of 3 persons. 3. Can explain the activities of their Ashrams in social welfare. 4. Attractive presentation, coloured and clear pictures. (Drawn or collected) 5. Description of own involvement with the ashramas. Good : 1. Presentation of 2 great mens' names and pictures accurately. 2. Can write about the contribution of 2 persons. 3. Can explain the activities of their Ashrams in social welfare partially. 4. Use of clear pictures. (Collected) 5. Description of own involvement with the ashramas is not mentioned. Need Improvement : 1. Presentation of at least 2 great mens' names and pictures. 2. Can write about the contribution of 2 persons but not in an informative way. 3. Explanation of the activities of their Ashrams in social welfare is not informative. 4. Attractive presentation is absent. No use of pictures. 5. Description of own involvement with the ashramas.
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