



Assignment/Assigned Task and Assessment Criteria on the basis of Revised Syllabus due to COVID-19, 2021

Class : Six

Subject : Science

Assignment/ Assigned Task Sl	Chapter and Title of the Chapter	Lesson no. and Subjects included in the curriculum	Assignment/Assigned Task	Instructions	Assessment Rubrics
Assignment/ Assigned Task-5	Chapter- Eight: Mixture	<p>Lessons (1-2): Mixture and Solution</p> <p>Lessons (5-7): saturated and Unsaturated Solution</p> <p>Lessons (3-4): Solute and Solvent</p> <p>Lessons (5-7): saturated and Unsaturated Solution</p> <p>Lessons (8-9): Universal Solvent</p> <p>Lessons (8-9): Universal Solvent</p> <p>Lessons (10-12): Making Crystals of salt from saline water</p>	 <p>1st Pot- Spicy Puffed Rice (Jhal Muri)</p>  <p>2nd Pot- Water mixed with impure salt</p> <ol style="list-style-type: none"> In which pot there is heterogeneous mixture? Why is it a heterogeneous mixture? Write down the succession of procedure to make crystals of salt from the 2nd pot in the notebook. 	<ol style="list-style-type: none"> Students will mention that in which pot there is heterogeneous mixture and they will explain it with logic Students will do the experiment of making crystals from the water mixed with impure salt and they will write the succession of procedure in the notebook. 	<p>Excellent:</p> <ol style="list-style-type: none"> Proper and successive representation. Proper use of information, idea and formula. Individuality and creativity at significant levels in the representation. <p>Very good:</p> <ol style="list-style-type: none"> Proper and successive representation. Proper use of information, theory and idea in most cases. Individuality and creativity in the representation in most cases. <p>Good:</p> <ol style="list-style-type: none"> There is a lack of succession though the subject is accurate. Information, theory and idea are partial consistent. Partial creativity in representation. <p>Needs improvement:</p> <ol style="list-style-type: none"> Lack of accuracy and succession in the subject . Lack of consistency with the information, theory and idea. Lack of individuality and creativity in the representation.

Assigned Task and Assessment Criteria on the basis of Revised Syllabus due to COVID-19, 2021

Class: 6

Subject: Islam & Moral Education

Serial of Assignment	Chapter and Chapter Titles	Lesson number and content included in the syllabus	Assigned Task/ Assignment	Instructions	Assignment Criteria
Assignment or assigned Task - 4	Akhlaq	Lesson-1 (Aklaq-e-Hamidalh) Lesson2 (Truthfulness) Lesson-3 (Duty Towards Parents) Lesson-4 (Duty Towards Relatives)	Make a list of the good qualities that exist in you. Make a report on why and how you apply 5 of these qualities to your parents and relatives	* Example of Akhlaq-e-Hamidah. * Behaviour with parents. * Behaviour with relatives. * Examples of practice in one's life .	<p>Outstanding</p> <ol style="list-style-type: none"> 1. A complete list of good qualities. 2. Proper application of the five qualities. 3. Individuality and creativity in presentation <p>Excellent</p> <ol style="list-style-type: none"> 1. The list of good qualities is complete in most cases. 2. Proper application of the four qualities. 3. Individuality and creativity in most of the presentations . <p>Good</p> <ol style="list-style-type: none"> 1. A partial list of good qualities. 2. Proper application of the three qualities. 3. Partial individuality and creativity in the presentation . <p>Need Improvement</p> <ol style="list-style-type: none"> 1. Lack of good qualities in the list. 2. Proper application of two qualities. 3. Lack of individuality and creativity of presentation .

Assignment/Assigned Task and Assessment Criteria on the basis of Revised Syllabus due to COVID-19, 2021

Class: Six

Subject: Hindu Religion and Moral Education

Selected Activity	Chapter and Title	Lesson and Topic	Assignment or Selected Activity	Instructions
Assignment No. 04	Chapter: Three Section: Two	Lesson: One to Seven	Write an essay within 200 words about "My Mother is my Heaven."	1. Write your mother or you see anyone like mother. 2. Mother's special characteristics. 3. Memorable incident that had been happened with mother.

Assignment or scheduled work order	Chapter & Chapter's Title	Lesson number & Content included in the Syllabus	Assignment or schedule work	Instructions	Evaluation Rubric
Assignment or scheduled work-5	Chapter -7 The use of Energy	Lesson-1: Work power and energy Lesson-2,3: Source of Energy Lesson-4,5: Transformation of energy Lesson-6: Energy conservation Lesson-7,8, 9: Renewal energy Lesson- 10 New renewal energy Lesson-12 Searching of alternative source of energy Lesson-13 The effect of energy in our life and its cost-effective use Lesson-11 The use and crisis of energy	1. To challenge the crisis of energy make a project for alternative energy that play to overcome the crisis of energy and beside it plays to protect loss of energy and environment protection. 2. By selecting the name of your project describe the step of your project systematically. 3. What kinds of role can play your project in case of social attitude. 4. What do you think to control the loss of energy in your life?	1. Write the steps of what kinds of equipment are required to make the project. 2. It has to think what kinds of project are suitable in your locality. 3. How to control the different loss of energy and how this control of energy loss plays in the environment.	Outstanding: 1. Completed 3 answer with creative and presented consistently. 2. Information and logic will be related to the text book. 3. Students apply his/her own creativity and explanation. Excellent: 1. Completed 2 answer with creative and presented consistently. 2. Information and logic will be related to the text book. 3. Students apply his/her own creativity and explanation. GOOD: 1. Completed 3 answer with creative but lack of consistently. 2. Information and logic will be related to the text book. 3. Students apply his/her own creativity and explanation. Need to be improvement: 1. Completed 3 answer without creative and lack of consistently. 2. Information and logic will not be related to the text book. 3. Students don't apply his/her own creativity and explanation.

Assignment or scheduled work order	Chapter and Chapter's Title	Lesson number and Content included in the Syllabus.	Assignment or schedule work	Instructions	Evaluation Rubric
Assignment or schedule work 4	Chapter:4 (Akhlaq)	Lesson-1 (Akhlaq-e-Hamida) Lesson-2 (Charity) Lesson-3 (Sense of Decency) Lesson-4(Looking after the creature) Lesson-5 (Amanah) Lesson-6(Honour for the Labour)	Suppose, your father or mother has been recently elected a commissioner in a local municipal election. Your parent's goal is to play a positive role in the development of the area by building an ideal society. How can he/she get succeed in achieving that goal. Determine his logic in the light of following subject matter: *Good Character *Kindness *The essentials of decency *Implementation of the Deposit *Evolution of labor and workers.	1. Identify the basic needs of content in the light of chapter 4 from the textbook. 2. If necessary, take help from upper or lower class book along with your own textbook. 3. Students may take help from the members of their family to make the concept clear and accurate. 4. Do not copy line to line from any information source to write the assignment. 5. Students must submit the assignment with their own handwriting.	Follow the Board direction.

Assignment/Assigned Task and Assessment Criteria on the basis of Revised Syllabus due to COVID-19, 2021

Class: Seven

Subject: Hindu Religion and Moral Education

Selected Activity	Chapter and Title	Lesson and Topic	Assignment or Selected Activity	Instructions
Assignment No. 04	Chapter: Three Section: Two	Lesson: One to Five	Give respect to women is a part of religion. Write a report by receiving interview from your woman family member. Hints: 1. Position of woman in Hindu religion. 2. Position of woman in your family by receiving interview. 3. Position of woman in your society according to your opinion. 4. Position of woman according to your textbook.	1. If you need, you can help from others book. 2. If you need, you can help from elders. 3. If you need, you can help from your textbook.

Assigned Task and Assessment Criteria on the basis of Revised Syllabus due to COVID- 19, 2021

Class: 8

Subject: Science

Serial	Chapter and title of the lesson	Lesson	Assigned Tasks/ Assignment	Assessment instruction	Assessment Rubrics
Assigned Task-5	Chapter-8: Chemical Reaction	Lesson 1 & 2: Symbol, formula and valency Lesson 3 and 4: Chemical equation Lesson 5: Chemical reaction: addition Lesson 6 and 7: Combustion reaction Lesson 8-9: Substitution or displacement reaction Lesson 10-11: Transformation of energy through chemical reaction Lesson 12-14: Dry cells	Identify 10 cases in which chemical reaction is occurring. What features did you notice to identify them as chemical reactions? In any one of these cases, write the equation of the chemical reaction that is taking place and determine what kind of chemical reaction is and why.	To complete this assignment, you need to complete the mentioned lessons of the textbook.	<p>Excellent:</p> <ul style="list-style-type: none"> - 10 incidents of chemical reactions are mentioned correctly. -Chemical reactions are written correctly, observing the properties of all of them is justified. -Determined the type of reaction correctly and presented appropriate arguments in favor. <p>Very Good:</p> <ul style="list-style-type: none"> -Correctly mention at least 8 such incidents where chemical reactions occur. -Chemical reactions are accurately written, most feature observations are justified. -The type of reaction has been determined correctly but there is no proper reasoning. <p>Good:</p> <ul style="list-style-type: none"> -Correctly mention at least 5 such incidents where chemical reactions occur. -Chemical reactions are written correctly but over-characterization is not justified. -The type of reaction could not be determined correctly and proper reasoning could not be presented. <p>Need to improve:</p> <ul style="list-style-type: none"> -There are at least 4 cases of chemical reactions present. -Chemical reactions are not accurate.

6-9
19th week

Assignment on the basis of revised syllabus of the academic year 2021 in the Covid-19 pandemic situation

Subject: Islam and Moral Education

Class: Eight

Serial no of Assignment	Headlines of Chapters	Lesson no and main subject matter in the syllabus	Assignment	Direction	Evaluation Rubrics'
Assignment-4	Chapter-5 Ideal lives	Lessons:-1 Hazrat Sulaiman (a) Lesson-2-Hazrat Musa (a) Hints: 1.Importance of learning ideal lives, 2.list of the followable ideals of Sulaiman (a). 3.List of different Mujjiah of Sulaiman (a). 4.Teachings from the life of Musa (a).	Write an essay within 300 words on followable/notable ideals from the life of Sulaman (a) and Musa (a) for the development of our personal life.	1.Ideas can be taken from the text book. 2.Can reference from the quran and Hadith. 3.Can take help from the Imam of Jame Mosque. 4. Can take help from subject teacher through virtual media. 5.You can take help from internet. 6.Writing the assignment with own hand.	1.The teacher will evaluate on the basis of the following instructions and will preserve the records. 2.The teacher will ensure the learning by taking feedback if it becomes necessary. Best /Excellent 1.Writing the Ayat and hadith in Arabic. 2.Maintaining the consecutiveness. 3.Logical explanation by presenting steps. 4.Perfect explanation of the respective topic according to book. 5.Presenting personal creativity and own style of writing. Better: 1.Writing the Ayat and hadith in Arabic. 2.Maintaining the consecutiveness. 3.Partially Logical explanation by presenting steps. 4.partial explanation and spelling of the respective topic and words according to book. 5.Presenting partial personal creativity and own style of writing. Good: 1.Writing the meaning of Ayat and hadith . 2.Maintaining the consecutiveness partially 3.Partially Logical explanation by presenting steps. 4.partial explanation and spelling of the respective topic and words according to book. 5.Presenting partial personal creativity and own style of writing. Needs to be improved: 1.lack in writing the meaning of Ayat and hadith . 2.Lack in Maintaining the consecutiveness. 3.No Logical explanation by presenting steps. 4.Lack in explanation and wrong spelling words. 5.Lack in presenting partial personal creativity and own style of writing.

Assignment/Assigned Task and Assessment Criteria on the basis of Revised Syllabus due to COVID-19, 2021

Class: Eight

Subject: Hindu Religion and Moral Education

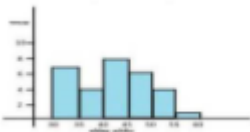
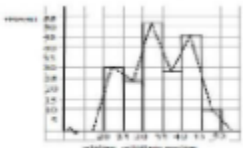
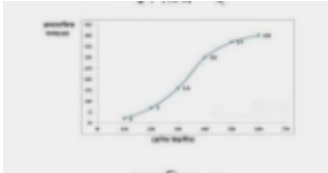
Selected Activity	Chapter and Title	Lesson and Topic	Assignment or Selected Activity	Instructions
Assignment No. 04	Chapter: Three Section: Two	Lesson: One to Five	Your family members or your neighbors observe a special Brata on the month of Falgun. Without this Brata, they observe others Brata. Write a report about this Brata including minimum three Brata.	<ol style="list-style-type: none">1. Name these Brata, which are observed.2. What is the aim of observing Brata.3. Rules of observing Brata.4. Good effects of observing Brata.5. If you get an opportunity observing Brata, which Brata is observed by you?

Assignment / Selected Task on the basis of rearranged syllabus due to COVID-19, 2021.

English Version

Class: IX-EV

Subject: General Mathematics

Assignment	Chapter and Topic Title	Included topic and number in the syllabus	Assignment / Selected Task	Instruction	Assessment Rubrics
<p>Selected Task - 05</p>	<p>Chapter: 17 Statistics.</p>	<ul style="list-style-type: none"> • Presentation of data • Cumulative frequency • Graphs of data. • Central tendency. • Mean. • Median. 	<p>Graph-</p>  <p>01</p>  <p align="center">Graph-02</p>  <p align="center">Graph-03</p> <p>In the light of graphs answer the following questions:</p> <p>01. Write down the name of three graph.</p> <p>02. Prepare the frequency distribution table according to graph-01 graph-02 and graph-03</p> <p>03. Which specific graph is used in cricket to compare the run in each over and to compare total run of the two teams? Argument in favour of the answer.</p>	<ul style="list-style-type: none"> • Textbook will help in naming the chart. • Use the data used in the X axis and Y axis lines in the graph to create a frequency distribution table. • Keep the class range continuous in the table. • Own reasoning must be concise. • Create a frequency distribution table by determining the number of classes by determining the range with 5 or 10 class intervals. • Using the formula will determine the value of the mean, median. • Will draw the graph by the help of frequency distribution table 	<ul style="list-style-type: none"> • Accuracy of the names of the three graphs. • Accuracy of making frequency distribution tables. • The validity of the argument

In covid 19 situation, on based rearranged syllabus in 2021 assignment and directions.

Class :Nine

Sub: Higher Mathematics

Sl. NO.	Chapter and title of Chapter	Lesson and Topics	Assigned task	Instruction	Evaluation rubrics.
Assignment no. 4	Chapter -8. Exercise 8.1. Trigonometry	Radian measurement the relation of radian and degree.	The two terminal points of the diameter of circular helipad subtended 16° angle at the centre of the earth. The radius of the earth is 6440 km. Express your logic about a person whose speed is 10 km/hour will be able to traverse the helipad within 10 minutes.	To solve the problem using the relation of radian angle and degree along with arc and subtended angle at the centre of the chapter 8 in Higher Mathematics of class Nine.	8(i) Measurement of radian. 8(ii) Determining of diameter. 8(iii) Determining the circumference submission of comparative logic. Excellent: All are achieved.

Assignment based on the restricted syllabus of 2021 Academic year for Willes little flower, English Version, Morning Shift due to this covid-19 situation. Scheduled Assignment and Evaluation instruction category:

CLASS – 9

Subject: HOME SCIENCE

<u>Assignment No.</u>	<u>Chapter/ Chapter Title</u>	<u>Lesson/ Contents Included in Curriculum</u>	<u>Assignment/Appointed Work</u>				<u>Instruction</u>								
Appointed Work - 8	<u>Chapter 14:</u> Textile Fibres	<u>Lesson 1:</u> Useful yarn for making textile <u>Lesson 2:</u> Classification of fibre <u>Lesson 3-4:</u> Uses of different types of fibres <u>Lesson 5-6:</u> Identification of fibre	Make a chart according to the table below after burning 3 types of old clothes and jute bags that you have used. <table border="1" data-bbox="905 509 1535 818"> <thead> <tr> <th data-bbox="905 509 1043 583">Fibre Name</th> <th data-bbox="1043 509 1211 583">Way of burning</th> <th data-bbox="1211 509 1392 583">Smell</th> <th data-bbox="1392 509 1535 583">Ashore left out</th> </tr> </thead> <tbody> <tr> <td data-bbox="905 583 1043 818"></td> <td data-bbox="1043 583 1211 818"></td> <td data-bbox="1211 583 1392 818"></td> <td data-bbox="1392 583 1535 818"></td> </tr> </tbody> </table>				Fibre Name	Way of burning	Smell	Ashore left out					1. 3 types of fibres (flax, silk, rayon, wool and nylon- Any 3). 2. Wrap the left out clothes in plastic and attach it to the specific column.
Fibre Name	Way of burning	Smell	Ashore left out												